

Level 2 & 3 NVQ Diploma in Children's Care learning and Development



Level 2 NVQ Diploma in Children's Care Learning and Development

Who is the qualification for? This qualification meets the needs of learners who work or want to work with babies and young children in a wide range of early years settings including full daycare, sessional and, childminding and out of school clubs for example in the roles of:

- **Early Years Assistant**
- **Childminder**
- **Nursery Nurse**
- **Sure Start Assistant**
- **Family Support Worker**
- **Playgroup Assistant**



What does the qualification cover?

It allows learners to learn about child development (0-12 years) and to develop and refine some of the practical and technical skills required for employment and/or career progression in the Early Years and Childcare Sector working with children from 0 – 5 years 11 months.

What opportunities for progression are there?

It allows learners to progress into and within employment or to the following City & Guilds qualifications, provided they have attained a relevant role:

4227-06 City & Guilds Level 3 Diploma in Childcare Learning and Development (Northern Ireland).

Who did we develop the qualification with?

Northern Ireland Social Care Council (NISCC), external stakeholders, other awarding organisations.

To achieve the City & Guilds Level 2 Diploma in Children's Care Learning and Development (Northern Ireland) learners must achieve a total of 48 credits from the mandatory units.

| Unit no. | Unit title |
|------------------|--|
| Mandatory | |
| 201 | Context, principles & values that underpin practice |
| 202 | Communication and partnership working |
| 203 | Safeguarding children |
| 204 | Keeping children safe, healthy and well |
| 205 | Support children's personal care and nutrition |
| 206 | Supporting children's development |
| 207 | Support children's play, learning and development |
| 208 | Contribute to the support of children with disabilities and/or special needs |

Level 3 NVQ Diploma in Children's Care Learning and Development

This qualification is to confer occupational competence at Level 3 for individuals who work in paid or unpaid employment in a range of Early Years settings. It allows learners to gain & apply in-depth knowledge, understanding child development (0-12 years), to develop and refine the practical and technical skills required for employment and/or career progression in the Early Years and Childcare Sector working with children from 0-5 years and 11 months.

Appropriate settings, including Irish Medium provision, would be:

- Registered childminding settings – working with children up to 5yrs 11mths, Playgroups, Day Care Nurseries, Statutory Nursery Settings, Foundation Phase provision up to the age of 5yrs 11mths and Sure Start provision.

This qualification meets the needs of learners who work or want to work with babies and young children as leaders/supervisors in a wide range of early years settings including full day care, childminding and out of school clubs for example in the roles of:

- Room supervisor, Childminder, Nursery nurse and Sure Start room leader.

| Unit | unit title |
|------|------------|
|------|------------|

Mandatory (Learners must complete 6 credits from the mandatory units)

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|-------|--|
| 301 | Context and principles for the Early Years sector |
| 302 | Communication and partnership working |
| 303/4 | Safeguarding children and keeping children safe, healthy and well |
| 305/ | Supporting children's personal care, nutrition and development |
| 307 | Supporting children's play opportunities and experience of play |
| 308 | Contribute to the support of children with disabilities and/or special needs |

Optional (Learners must complete a minimum of 14 credits from the optional units)

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| 309 | Understand how to set up a home-based childcare service |
| 310 | Support babies and/or young children in their own home |
| 311 | Understand how to support parents/carers to develop positive and responsive relationships with children |
| 312 | Engage fathers in their babies and/or young children's early learning |
| 313 | Promote acquisition of a new language through immersion in Early Years settings |
| 314 | Support families who have a child with a disability |
| 315 | Promote signing &/or alternatives to advance speech, language & communication |
| 316 | Developing effective study skills |
| 317 | Engaging babies and young children in storytelling |
| 318 | Research in Early Years practice |
| 319 | Contemporary theories and thinking in Early Years |
| 401 | Understand the needs of vulnerable children experiencing poverty & disadvantage |
| 402 | Support babies/young children who have a disability and/or specific requirements |
| 403/4 | Support children with physical disabilities and with learning disabilities |
| 405 | Support young children with autistic spectrum conditions |
| 406 | Support the learning and development of young children with health needs |
| 407 | Support young children with sensory loss |

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Business Testimonial

Ionad Uibh Eachac
Day Care Centre



"We are an Irish language day care centre, and this is our first time working with Springvale. Our employee Aoibh has been studying her Level 2 in Childcare through the Apprenticeship's programme and her tutor Elizabeth is facilitating the teaching in Irish. Elizabeth is very knowledgeable and is a great support to Aoibh. Aoibh has grown in confidence by implementing her theory work into practice. This programme is free, and we are delighted this programme has been brought to our setting".



Fionnghuala McCotter



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